NOTICE OF NONDISCRIMINATION

Employees, students, and parents of secondary school students, are hereby notified that this institution does not discriminate on the basis of race, color, national origin, sex, age, or handicap in admission or access to, treatment or employment in its programs and activities. Any person having inquiries concerning Columbus Public School District #1 compliance with the regulations implementing Title VI, Title IX, or Section 504 is directed to contact Dr. Troy Loeffelholz, Superintendent, Columbus Public School District #1, 2508 27th Street, Columbus, Nebraska 6860l, telephone number 402-563-7000. Dr. Troy Loeffelholz has been designated by Columbus Public School District #1 to coordinate the institution's efforts to comply with the regulations implementing title VI, Title IX, and Section 504. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the institution's compliance with the regulations implementing Title VI, Title IX, or Section 504.

NOTIFICATION OF AMERICAN DISABILITIES ACT

If you have any special needs requests that will assist you in participating in programs, services or activities of the Columbus Public Schools, please contact Dr. Troy Loeffelholz, Superintendent.

Columbus Middle School

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Principal

Amy Haynes
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Assistant Principal

Jordon Anderson
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Dean of Students

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Staff Assignments

Office Phone Number: 402-563-7060

After-Hours After-School Program

Lia Grant - Supervisor 402-563-4901

School Counselors

Angie Kruse - Silver Team
krusea@discoverers.org

Jared Johnson - Maroon Team
johnsonj@discoverers.org

School Social Worker

Heidi Luebbe - luebbeh@discoverers.org

Media Center

Amy Jahn- jahna@discovereres.org

Office Support

Angie Andreasen - Secretary to Principal
Bridget Runquist - Secretary to Assist Principal
Traci Seim - Guidance Secretary
Susan Beiermann - Attendance Secretary

School Nurse

Karla Bartlett - bartlettk@discoverers.org

Team Leaders

6 Silver 1
Rhona Peabody - peabodyr@discoverers.org

6 Silver 2
Amy Moore - moorea@discoverers.org

6 Maroon 1
Michelle Oppliger - oppligerm@discoverers.org

6 Maroon 2
Kim Hoesly - hoeslyk@discoverers.org

7 Silver
Kim Shevlin - shevlink@discoverers.org

7 Maroon
Christina Nilson - nilsonc@discoverers.org

8 Silver
Dawn Metschke - metschked@discoverers.org

8 Maroon
Annie Sokol - sokola@discoverers.org

Continuous Improvement Goals

Building Continuous Improvement Goals
Mathematics: CMS students will increase mathematics achievement.
Reading: CMS students will increase reading achievement.

Dear Parents and Students,

Our district mission statement of "Engaging All Learners to Achieve Success" is alive and well at Columbus Middle School. We are glad that you chose to learn here. We know that you will be able to find classes and activities that are of interest to you at CMS. Several factors make middle school a unique setting that is much different from the elementary level and high school.

Columbus Middle School provides:

- A strong core curriculum of language arts, math, science, and social studies
- Exploratory programs and activities in all areas of the curriculum to help students discover and extend interests and abilities
- An involved counseling curriculum
- A supportive environment for the physical and social development of every student
- An intramural and activity-oriented program to accommodate the needs of the early adolescent
- A positive climate that fosters self-esteem, self-discipline, and student responsibility
- Knowledgeable educators who are committed to the middle school design
- An on going program of training and professional skills that are based on the characteristics and needs of the adolescent
- Close contact and communication between parents and school
- Opportunities for intervention and acceleration when needs are identified
- A strong careers program that encourages post-secondary education
- An after-school program with workshops that reach out to a wide-range of student interests
- Interdisciplinary teams in which all students are "One of the family"

We hope that you find the information that you need in this book. Our Guidance department will assist you with the registration process and make sure that you and your child have no unanswered questions.

Again, welcome to Columbus Middle School. We look forward to working with your child and you.

Amy Haynes, Principal

Teaming

What is a "TEAM"?

Every student who comes to Columbus Middle School will either be on the Maroon or Silver Team. "Teaming" is a middle school concept that enables teachers to better monitor students social and academic needs. Teachers within a "Team" consistently communicate with one another about the progress of their students and work together to help their students achieve success.

Each team at CMS is made up of a different set of teachers. All students assigned to a particular team will have the same set of teachers for their required classes. Each team of teachers meets weekly to discuss the lessons to be taught, school activities for the week, and any concern that teachers may have for a student.

Are there differences between teams?

The counselors do placement on teams when the students enter in 6th grade. The counselors make sure that each team is balanced in student ability, achievement, race, and gender. Once the student is placed on the silver or maroon team they remain on the same team all three years they attend CMS.

Grading Procedures

Grade Policy

For grade point average purposes, Columbus Middle School will implement a grade point scale. The grade point scale will be:

Regular Courses

A+	=	4.0	99 - 100%
A	=	4.0	95 - 98%
A-	=	4.0	93 - 94%
B+	=	3.0	91 - 92%
B	=	3.0	88 - 90%
B-	=	3.0	86 - 87%
C+	=	2.0	84 - 85%
C	=	2.0	80 - 83%
C-	=	2.0	78 - 79%
D+	=	1.0	76 - 77%
D	=	1.0	72 - 75%
D-	=	1.0	70 - 71%
F	=	0.0	Below 70%

Daily Schedule

REGULAR BLOCK SCHEDULE

6th Grade only

Period 1 8:00 - 8:40
Period 2 8:43 - 9:23
Period 3 9:26 - 10:06
Period 4 10:09 - 10:49
Period 5 10:52 - 11:32
Period 6 11:35 - 12:15
Lunch 12:18 - 12:58
Period 7 1:01 - 1:41
Period 8 1:44 - 2:19
Period 9 2:22 - 2:57
WIN 3:00 - 3:30

7/8th Grade

Block 1 8:00 - 9:12
Block 2 9:15 - 10:27
Block 3 10:30 - 12:27
8th Lunch 10:30 - 10:50 or 10:52 - 11:12
7th Lunch 11:15 - 11:45 or 11:45 - 12:05
Period 4 12:30 - 1:42
Period 5 1:45 - 2:57
WIN 3:00 - 3:30

WEDNESDAY SCHEDULE

6th Grade only

Period 1 8:00 - 8:37
Period 2 8:40 - 9:17
Period 3 9:20 - 9:57
Period 4 10:00 - 10:37
Period 5 10:40 - 11:17
Period 6 11:20 - 11:57
Lunch 12:00 - 12:39
Period 7 12:42 - 1:19
Period 8 1:22 - 1:57
Period 9 2:00 - 2:35

7/8th Grade

Block 1 8:00 - 9:08
Block 2 9:11 - 10:19
Block 3 10:22 - 12:13
8th Lunch 10:22 - 10:42 or 10:42 - 11:02
7th Lunch 11:07 - 11:27 or 11:35 - 11:55
Block 4 12:12 - 1:22
Block 5 1:25 - 2:35

6th through 8th Grade Class Sequence

Career and Technical Education

Grade	Required	Elective
6th Grade	Discovering Stem 6	Family and Consumer Sciences 6 Computer Skills 6
7th Grade	Designing with Stem 7	Fashion 7 Foods 7 Robotics WIN Time Computer Applications 7
8th Grade	Investigating Stem Skills 8	Fashion 8 Foods 8 Robotics WIN Time

English

Grade	Required	Elective
6th Grade	Language Arts 6	Speech 6 Reading**
7th Grade	Language Arts 7 Reading Essentials 7	Reading**
8th Grade	Language Arts 8 Reading Essentials 8	Yearbook 8** Reading**
		**Entry is based on a selection process.

Fine Arts

Visual Arts Electives

6th Grade	Art Beginnings 6 Art Cultures 6
7th Grade	Art Elements 7 Art Principles 7
8th Grade	Art Ideas 8 Art New Media 8

Music Electives

6th Grade	Band 6 Music 6
7th Grade	Band 7 Chorus 7 Music 7
8th Grade	Band 8 Chorus 8 Jazz Choir-Vocal Tech (must audition)

Theater

6th Grade	Musical (must audition, extracurricular)
7th Grade	Musical (must audition, extracurricular)
8th Grade	Discovering Theater 8 Musical (must audition, extracurricular)

Physical Education & Health

6th Grade	Health/Fitness 6
7th Grade	Health/Fitness 7
8th Grade	Health/Fitness 8

Mathematics

Grade	Required	Elective
6th Grade	Math 6 or Math Accelerated 6	Math Skills **
7th Grade	Math 7 or Pre-Algebra 7	Math Skills **
8th Grade	Algebra 1 or Pre-Algebra 8	Math Skills **

**** Entry based on selection process**

Science

6th Grade	Science 6
7th Grade	Science 7
8th Grade	Science 8

Social Studies

Grade	Required	Elective
6th Grade	Social Studies 6	Spanish Cultural Study 6
7th Grade	Social Studies 7	Pre-Spanish
8th Grade	Social Studies 8	Spanish 1

6th through 8th Grade Course Descriptions

6th Grade

CORE REQUIREMENTS (required) Year-Long

HEALTH/FITNESS 6
Year-Long
Required
Students will study health, fitness-related concepts, the connection between the two areas, and game related activities. Areas of study will include, hygiene, body systems, drug, alcohol, and tobacco awareness and use prevention, movement concepts and principles, dynamic and static stretches of muscles, and personal fitness development focusing on muscular strength/ endurance and aerobic capacity.

LANGUAGE ARTS 6
Year-Long
Required
Students in 6th grade Language Arts will read a variety of fiction and nonfiction texts relating to various genres. The texts will include high-interest, short stories, and informational articles. From these selections, students will apply reading strategies before, during, and after reading as a way of improving comprehension. Learning to summarize as well as answering literal and inferential questions will be a focus of this course. Using a variety of context clue strategies, students will build their vocabulary in order to construct meaning from text. Students will write in a variety of modes by applying the writing process and the six traits of writing.

MATH 6
Year-Long
Required
Math 6 is a general course in mathematics. The main focus in 6th grade Math is operations with whole numbers, decimals, and fractions. Topics such as place value, measurement, ratios and proportions, integers, graphs, and estimation strategies will be studied.

MATH ACCELERATED 6 (must qualify)
Year-Long
Required
This is a course for students who have strong study skills, are highly motivated, and have a high ablility in mathematics. Placement in this class is based on standardized test scores, a placement test, teacher recommendation, and successful completion of Course 1 Saxon text in 5th grade. The course will all concepts taught in the general course, with a strong focus on 7th grade skills as well. The course will be instructed at an accelerated pace. Students completing this course successfully will move onto Pre-Algebra in 7th grade.

SCIENCE 6
Year-Long
Required
Science 6 is a course of study providing opportunities for nurturing students' natural curiosity. This will help students to develop confidence to question, identify problems and seek answers based upon evidence and independent thinking. Students will be given an opportunity to explore and investigate their world using content and hands on approach with instructional materials readily available. The areas of study will include: the steps of the scientific process, matter, introduction to structural engineering, sound and light, ecology, classification of vertebrates and invertebrates.

SOCIAL STUDIES 6
Year-Long
Required
In this course students will be learning about Geography and the ancient Americas. The areas of study in geography include map skills, such as using latitude and longitude and interpreting different types of maps, climates, natural resources, and culture. The students will also explore the continents of the western hemisphere

during our look into geography. Our areas of focus for the ancient Americas will the Incas, Mayas and Aztecs, which includes the rise and fall of each civilization and several aspects of each cultures.

Exploratory Classes (required)

Discovering STEM 6
1 Semester
Required
Students are introduced to basic (STEM) Science Technology Engineering and Math concepts. Students will take part in an activity from each STEM area with hands on activities that put their STEM skills to the test. Students will enjoy the hands- on ,minds- on approach to Design, Drafting, Flight, Presentation, and Problem Solving.

Elective Classes

ART BEGINNINGS 6
1 Quarter
Elective
In Art Beginnings, 6th grade students will learn about where art first began, who made it an why it is important. The class will focus on the Prehistoric Art Movement as well as the Egyptian Art Movement. They will also learn basic techniques and processes that center on color by using different painting techniques. Other types of projects could include clay, drawing and sculpture.

ART CULTURES 6
1 Quarter
Elective
Art Cultures is an art class that will have you creating with a variety of materials that include tin, yarn, special papers, and much more. You will learn how art is present in history and around the world today. This class will offer a variety of projects all based on cultures from around the world.
Band 6
Year-Long
Elective
This class will provide students with the opportunity to learn a musical instrument. No previous instrumental experience is necessary. All students will be expected to perform in two evening concerts as well as a few others outside of the school day.

FAMILY AND CONSUMER SCIENCES 6
1 Quarter
Elective
Students will explore the four areas of family and consumer sciences in this course. Units covered include; Focus on Food, Money Management, Myself and Others, and Creative Sewing. This course will feature many hands-on and cooperative learning activities, including cooking experiences and the creation of a strip-quilt pillow. **Students provide their own materials for the pillow project.

MUSIC 6
Semester
Elective
This is a semester class for students with the goal of improving their musical literacy, creating a rap, composing a song with loops on GarageBand, and improving vocal techniques and part-singing. Students will be exposed to various kinds of musical styles-both singing and listening. Students will be given an opportunity to be in a public performance.

Spanish Cultural 6
1 Quarter
Elective
This class will explore the basics of the Spanish language including: the Spanish alphabet, numbers 0-30, colors, Spanish speaking countries and capitals, and basic conversational vocabulary that requires students to introduce themselves and greet others, as well as order a few simple food items and learn polite expressions. Varied technology will be utilized to create projects. This class is an introduction to the language with a greater focus on the Spanish culture by comparing and contrasting holidays, traditions, lifestyles, and customs to American culture.
6th Computer Skills
1 Quarter

6th Grade

Elective
Students in this class will focus on understanding basic computer functionality. Time will be spent studying and understanding Gmail and the various ways to use Google Drive. We will also spend time learning about and practicing digital citizenship as well as reinforcing keyboarding concepts.

Speech 6
1 Quarter
Elective
Students in this class will use information from both traditional and technological sources to design and develop topics for a number of speech presentations. Students will present the following speech types in class: informative, persuasive, entertaining, and instructional. Students will be provided with the opportunity to become better public speakers through learning and applying the components of good public speaking.

7th Grade

CORE REQUIREMENTS (required) - Year-Long

HEALTH/FITNESS 7
Year-Long
Required
This class is a combination of health and fitness concepts. Students will learn about prevention of drug, alcohol, and tobacco use; healthy foundations and wellness; consumerism and media influences on your health; personal fitness development; dynamic and static stretches of muscles; and personal fitness development focusing on muscular strength/endurance and aerobic capacity.

LANGUAGE ARTS 7
Year-Long
Required
Students in seventh grade Language Arts will read a variety of fiction and nonfiction texts relating to various genres. The texts will include high-interest, short stories, and informational articles. Students will interact with the text by analyzing various literature concepts, author's purpose, literary devices, and text elements. Learning to summarize as well as answering literal and inferential questions will be a focus of this course. Using a variety of context clue strategies, students will build their vocabulary in order to construct meaning from text. Students will write descriptive essays by applying the writing process and the six traits of writing.

READING ESSENTIALS 7
Year-Long
Required
In this class students will be given 20 minutes to do sustained silent reading. Students may select their own reading material. Students will discuss and write a journal entry describing what they have read as well. Reading skills will be reviewed during this class as well as using high interest, non-fiction articles. Our school counselors will teach lessons on college and career readiness during this class also.

MATH 7
Year-Long
Required
This is general course in mathematics designed to help students understand the basic structure of mathematics and to develop ever-increasing mathematical ability. Topics such as integers, number theory, geometry, ratios and proportions, percents, problem solving, and estimation will be studied. Students will also study introductory Algebra concepts such as equation solving.

PRE-ALGEBRA 7 (must qualify)
Year-Long
Required
This is a course for students with a high ability in mathematics. This course includes an introduction to Algebra concepts, ratio/proportion/percent applications, and some geometry applications.

SCIENCE 7
Year-Long
Required
This is an integrated science course, which includes units on Earth Science and Space Science. The Earth Science portion will focus on plate tectonics (including earthquakes and volcanoes), erosion, the rock cycle, fossils, and soil. The Space Science portion will include phases of the moon, seasons, eclipses, constellations, tides, asteroids, meteors, and comets. Throughout the entire year the scientific method will be used. Students will use laboratory and problem solving skills. Students will be required to use appropriate math skills while developing these science skills.

SOCIAL STUDIES 7
Year-Long
Required
This social studies course will include the study of the histories and cultures of the Eastern Hemisphere from ancient times into medieval. Students will learn about both the physical and cultural geographies of Europe, Asia, and Africa.

7th Grade

Exploratory Classes (required)

Designing with STEM 7
1 Semester
Required
Students are able to use a variety to tools, machines, and methods to design, problem solve, and construct. The hands on activities are academic applications to engage the learner to embrace (STEM) Science Technology Engineering and Math to design and problem solve each activity. Students will enjoy the hands- on, minds- on approach to safety, design, drafting, problem solving, creating solutions, and presentations.

Elective Classes

ART ELEMENTS 7
1 Quarter
Elective
A variety of different art mediums and art movemnts will be explored in this course. The class will center around the seven art elements and how to incorporate them into creating powerful and personal pieces of art. Students will have the chance to make a clay sculpture, paint and print to create realisitc styled artworks.

ART PRINCIPLES 7
1 Quarter
Elective
Students will learn basic ark skills while creating art and studying abstract art movements. Their artworks will be based of learning the Art Principles by incorportating them into their designs and learning the vocabulary that goes along with them. Students will make projects that could include clay, painting, drawing and printmaking. This course is suggested for any student that would like to continue taking Art classes in eighth grade and high school.

BAND 7
Year-Long
Elective
This class is open to all students who have previous experience playing a band instrument. Students in this class will perform in 2 formal concerts, 2-3 pep band performances at local basketball games, and can audition for various area honor bands.

CHORUS 7
Semester
Elective
Chorus class is designed to give students an experience in part singing and performance. Styles of music covered will vary and include pop, contemporary, and traditional. This class is designed for the student who enjoys singing and desires to explore the potential in their singing voice. Multiple performing opportunities will be given, including participating in the annual CMS Talent Show. This is a semester class, which may be repeated the 2nd semester if the student chooses.

FASHION 7
1 Quarter
Elective
This course is designed for the student who is interested in exploring fashion history, current fashion, and wardrobe management. Students will learn more about the sewing machine as they create a garment of their choice. Students will also get the opportunity to work with a serger machine. **Student cost will be determined by their choice of sewing project.

FOODS 7
1 Quarter
Elective
Students will learn the basics of good nutrition. They will become familiar with kitchen equipment and practice safe and sanitary work habits. Students will also prepare and serve foods from all the basic food groups and can plan to cook 1 to 2 times a week.

Pre-Spanish 7

1 Semester Elective
This class will build on previous skills in 6th grade culture class and introduce material that will be used in Spanish I (8th grade). The purpose of this class is to make the transition easier to Spanish I and to help students gain an understanding for learning a world language. A variety of themes will be covered including: describing themselves as well as a friend, locating where people are from and identifying their nationality, using the verb ser and high-frequency descriptive adjectives,

obtaining and providing information about their friends and school subjects, telling time, identifying and shopping for school supplies and clothing. In addition, students will learn -ar verbs and be able to communicate in situations that arise when shopping. Upon successful completion of this class, students will be able to enter Spanish I (8th grade) knowing the necessary background information for a world language.

Computer Applications 7
1 Quarter Elective
Students will reinforce their knowledge and understanding of basic computer functionality and keyboarding skills. We will spend time looking at more advanced features of Google Drive including formatting, add-ons and spreadsheets. In addition, we will explore various multimedia and programming software such as iMovie and Code.org.

8th Grade

CORE REQUIREMENTS (required) - Year-Long

ALGEBRA 1
Year-Long
(must qualify)
This is a course for eighth grade students with high ability in mathematics. Students will learn Algebra concepts, some geometry, and statistic integration. This is the traditional freshman level Algebra course.

HEALTH/FITNESS 8
Year-Long
Required
In this class, students will study health and fitness-related concepts and the correlation between the two areas. Typical areas of study will include: prevention of drug, alcohol and tobacco use; mental and emotional health; nutrition; growth and development; dynamic and static stretches of muscles; and personal fitness development focusing on muscular strength/endurance and aerobic capacity.

LANGUAGE ARTS 8
Year-Long
Students in Language Arts will read a variety of classic, award-winning, and high-interest literature of various genres. Students will interact with the text by analyzing various literature concepts and author's purpose. Discussions will be focused on the analysis of the impact of story elements on the text as well as the author's use of literary devices. Students will write descriptive essays along with using other modes of writing by applying the writing process and the six traits of writing.

READING ESSENTIALS 8
Year-Long
Required
In this class students will be given 20 minutes to do sustained silent reading. Students may select their own reading material. Students will discuss and write a journal entry describing what they have read as well. Reading skills will be reviewed during this class as well as using high interest, non-fiction articles. Our school counselors will teach lessons on college and career readiness during this class also.

PRE-ALGEBRA 8
Year-Long
Required
This is a general course in mathematics pertaining to Pre-Algebra concepts and making connections within mathematics. Topics studied will include the real number system, measurement and geometry, algebraic concepts, and data analysis and probability. This is the traditional course for eighth graders.

SCIENCE 8
Year-Long
Required
This course will begin with a unit on the scientific method. The culmination of this unit will be a science fair project and presentation. Students will also learn about basic cell structure, mitosis, explore differences in types of cells, and genetics during the life science unit. They will study physics by investigating energy and Newton's 3 Laws of Motion. Students will complete a unit of chemistry and investigate chemical changes and their reactions, properties of matter, atomic structure, and properties and uses of metals, nonmetals, and metalloids.

SOCIAL STUDIES 8
Year-Long
Required
Students will study the social science topics of American history, government, and economics. Students will complete a variety of projects, which tie these units of study to real world applications.

Exploratory Classes (required)

Investigating STEM Skills 8
Semester
Students are able to use a variety to tools, machines, and methods to design, problem solve, and construct. The hands on activities are academic applications to engage the learner to embrace (STEM) Science Technology Engineering and Math to design and problem solve each activity. Students will enjoy the hands- on, minds- on approach to safety, design, drafting, problem solving, creating solutions, and presentations.

8th Grade

Elective Classes

ART IDEAS 8
1 Quarter
Elective
Students will have a chance to advance their drawing skills by learning different techniques to create a realistic portrait drawing. Students will also explore different art mediums while learning about different 21st Century art movements. The class has the possibility of including many different creative ways to make two and three-dimensional artworks.

ART NEW MEDIA 8
1 Quarter
Elective
New Media focuses on various art mediums that can be used in art careers. In this quarter long class you will learn the basics of digital art and create digital artwork using various technologies. You may also explore the art mediums of legal graffiti artists, sculptors/architects, studio artists, movie animators, and more.

BAND 8
Year-Long
Elective
This class is open to all students with at least 2 years of experience playing a band instrument. Students in this class will perform in 3 formal concerts, a possible clinic day and/or concert band festival, and 3-4 pep band performances at local basketball games. Students will also have the opportunity to audition for various area honor bands.

CHORUS 8
Semester
Elective
Chorus class is designed to give students an experience in part singing and performance. Students will sing and explore the potential in their singing voice with a variety of music including pop, contemporary, and traditional. Multiple performing opportunities will be given, including participating in the annual CMS Talent Show. This is a semester class, which may be repeated the 2nd semester if the student chooses.

DISCOVERING THEATER 8
1 Quarter
Elective
Discovering Theater is a quarter class that will introduce the basic levels of acting skills to middle school students. Discovering Theater will allow the students to learn the vocabulary that real actors use on stage. Students in this class will be taught basic acting skills, such as creating and maintaining a character, using stage combat, and conquering stage fright. This class will also provide the opportunity for students to do improv acting and to memorize a short script to perform for the class.

FASHION 8
1 Quarter
Elective
Explore the worlds of fashion, fabric, and design in this course. Students will examine factors affecting their clothing choices, learn how to wisely purchase and care for clothing, develop skills in creating and maintaining fabric items, and become aware of careers related to clothing and design. A design project using a tie-dye technique will be created. Sewing projects include a table runner you can use to decorate your room and a drawstring bag you can use for school or other activities. Students will supply materials for their projects.

FOODS 8
1 Quarter
Elective
Students will begin this course by learning the basics of making healthy eating choices and how to prepare foods. They will go on to learn how to manage meal preparation and prepare foods for breakfasts, lunches, and dinners. Students will also prepare a recipe about once a week and put together a collection of recipes.

JAZZ CHOIR-VOCAL TECH 8
(must audition)
Semester
Elective
This is a higher-level voice class that will involve the in-depth study of the voice and jazz singing. Students enrolled in this class must possess a sincere desire to sing. Students will study how

the voice functions, techniques to improve the quality of the voice, and advanced styles of jazz and pop literature. The student will learn the basics of a sound system and how to use it correctly. There will be opportunities for students to sing at the NCDA Jazz Festival and several other public performance opportunities. Students must audition to be admitted in this class.

Computer Applications 8
1 Quarter Elective
Students will reinforce their knowledge and understanding of basic computer functionality and keyboarding skills. We will spend time looking at more advanced features of Google Drive including formatting, add-ons and spreadsheets. In addition, we will explore various multimedia and programming software such as iMovie and Code.org.

SPANISH I 8
Year-Long
Elective
Prerequisite: Middle School students enrolling in Spanish I, must have a C average or higher in both the first semester and second semester of 7th grade English.
In Spanish I, reading selections and conversations provide the background material for the development of basic vocabulary words. Oral practice of the basic sound system of the language is provided through the use of tapes and videos specifically designed to coordinate with the textbook. Grammar and language structures will be learned using themes like school, food, dining in restaurants, recreational activities, travel, shopping, family and the body. The cultural emphasis (which includes the works of various Hispanic artists) gives students an understanding of the way in which the peoples of the Hispanic world live. Students taking Spanish must be willing to spend time memorizing the extensive vocabulary. This is the traditional freshman level Spanish I course. A minimum of a C average in Spanish I is a prerequisite for Spanish II offered at CHS.

Enrichment Programs
6th through 8th Grade

YEARBOOK 8 WIN TIME
Year-Long
(must qualify)
Yearbook will offer students the opportunity to design, assemble and distribute the annual CMS yearbook. Students will learn the elements of good design by creating computer-generated yearbook layouts. Students will also study and practice using the elements of good photography. Yearbook class takes the place of Reading Essentials. Time commitments outside of regular class hours are required for those who participate in yearbook.

ROBOTICS WIN TIME
VEX Robotics Education is a WIN Time enrichment that will provide engaging and fun student experiences. These experiences will enable individuals to reach their full potential while they develop the knowledge and skills vital to success in the 21st Century. Students will design, construct, program and operate the Vex Robot throughout the school year during WIN Time and at robotic competitions. Robotics is a fun way to mix real-world math, science and engineering design processes into competition based motivation.

BAND WIN TIME
Band WIN Time is open by application to band students in 7th & 8th grade. Students selected will have the opportunity to practice during WIN Time as well as completing homework. Students will be peer helpers as needed for other students who obtain passes for WIN Time.

ART WIN TIME
Creative Zone (WIN Time Specialized Art Class for 8th grade students)
Creative Zone offers students a chance to work on individual projects that they choose with teacher guidance. Projects will be made using a variety of art materials. Students will also be able to work on creating artwork for contests and a group mural. 7th grade students will apply for this class during 4th quarter. Ten students will be in this class.

Special Programs
6th through 8th Grade

MATH SKILLS 6, 7, 8
1 Quarter (repeated as needed)
Prerequisite: RTI Team Decision
This course is designed to help students improve their math skills. It is an extra math class in addition to the student's regular math class. The STAR Math assessment is administered to determine strengths and weaknesses, and the lessons and activities are targeted to help improve the weak skill areas.

READING 6, 7, 8
1 Quarter (repeated as needed)
Prerequisite: RTI Team Decision
Reading provides extra instruction for students who are having difficulty in reading. The goal is to help students gain the specific reading skill necessary to read at grade level by the end of the year. The STAR Reading Enterprise assessment provides information about individual strengths and weaknesses in reading to guide the activities and lessons. The course meets every other day during the normal exploratory time.

English Language Learner

ELL LANGUAGE ARTS 1 (must qualify)
Year-Long
Required
ELL Language Arts 1 is a general course in **ELL** English for English Language Learners. This class will introduce students to reading and writing in the English language. This class will cover the same concepts, knowledge and skills covered in the English Language Arts classes, but at the individual's cognitive level. Students will learn site words, introductory sentences and frequently used words for every day living. Students will learn to use English to obtain, process, and construct knowledge as well as to demonstrate their knowledge of subject matter information through oral and written expression.

ELL LANGUAGE ARTS 2 (must qualify)
Year-Long
Required
ELL Language Arts 2 is a general course in English for English Language Learners. This class will cover the same concepts, knowledge and skills covered in the English Language Arts classes, but at the individual's cognitive level. Students will learn to interact with the text by applying reading strategies before, during, and after reading as a way of improving comprehension. Students will write compositions by applying a writing process and the six traits of writing. Students will practice using oral language effectively and listening for a variety of purposes.

ELL LANGUAGE ARTS 3 (must qualify)
Year-Long
Required
ELL Language Arts 3 is a general class that prepares students for academic success in the area of reading and writing of instruction. Students will read a variety of fiction and nonfiction texts relating to various genres. The texts will include classic, award-winning, and high-interest works. The focus will be on English language acquisition.

ELL MATH 6-8 (must qualify)
Year-Long
Required
ELL Math 6-8 is a general course in mathematics for English Language Learners. Students will learn basic operations with whole numbers, decimals, and fractions. Topics such as place value, measurement, number theory, ratios and proportions, integers, graphs, and estimation strategies will be studied. Sheltered instruction in English and increased attention to vocabulary will be used for instruction. Newcomers (less than 2 years of English language instruction) may have bilingual support to increase understanding of math concepts. The focus will be on the acquisition of mathematical terms in the English language.

RECENTLY ARRIVED ENGLISH 6-8 (must qualify)
Year-Long
Required
ELL Recently Arrived English is an English Language Development class. Speaking, listening, reading, writing, and comprehension skills of the English language will be developed. The focus will be on acquisition of social studies terms in the English language.

RECENTLY ARRIVED SOCIAL STUDIES 6-8 (must qualify)
Year-Long
Required
ELL Recently Arrived Social Studies is an English Language Development class. Speaking, listening, reading, writing, and comprehension of the English language are developed using Social Studies concepts including geography, community, school, history, and government topics. The focus will be on the acquisition of social studies terms in the English language.

English Language Learner

ENGLISH LANGUAGE DEVELOPMENT 6
(must qualify)
A general course in ELL English for English Language Learners. This class is for sixth grade ELL students that will provide extra English practice and aid in the writing, reading, speaking and listening aspects of the English Language. Students will read a variety of fiction and nonfiction texts relating to various genres. The texts will include classic, award-winning, and high-interest works. The focus will be on English language acquisition.

ENGLISH LANGUAGE DEVELOPMENT 7
(must qualify)
A general course in English for English Language Learners. This class is for seventh grade ELL students that will provide extra English practice and aid in the writing, reading, speaking and listening aspects of the English Language. Students will read a variety of fiction and nonfiction texts relating to various genres. The texts will include classic, award-winning, and high-interest works. The focus will be on English language acquisition.

ENGLISH LANGUAGE DEVELOPMENT 8
(must qualify)
A general class that prepares eighth grade ELL students for academic success in the area of writing, reading speaking and listening aspects of the English Language. Students will read a variety of fiction and nonfiction texts relating to various genres. The texts will include classic, award-winning, and high-interest works. The focus will be on English language acquisition.

High Ability Learner

DISCOVERY 6
(must qualify)
1 Quarter
Elective
Discovery 6 is a class for students identified for the gifted and talented orogram at Columbus Middle School. (Students identified for the Discovery high ability learner program at the elementary level are already identified for the Middle School program.) The activities in the class include: multiple intelligences, logical thinking, critical thinking, creative thinking, and computer applications. Students will complete several projects utilizing and expanding skills from core content areas.

DISCOVERY 7
(must qualify)
1 Quarter
Elective
Discovery 7 is a class for students identified for the Gifted and Talented Program at Columbus Middle School. (Students identified for the Discovery High Ability program at the elementary level or at the 6th grade level are already identified for the Middle School Program.) The activities in the class include: logical thinking, critical thinking, creative thinking, and computer applications. Students will apply research, mathematical and writing skills to complete several projects.

DISCOVERY 8 (must qualify)
1 Quarter
Discovery 8 is a class for students identified for the Gifted and Talented Program at Columbus Middle School. (Students identified for the Discovery high ability learner program at the elementary level are already identified for the Middle School Program.) The activities in the class include: developing the school newspaper, logical & creative thinking, and applying research skills to complete projects of personal interest.

Special Education

Behavior Support Program Description
Year-Long
Prerequisite: IEP Team Decision
The Behavior Support Program focuses interventions on the social, emotional and behavioral needs of students while providing instruction to support the students' participation and progress in the general curriculum. Behavior intervention plans will be individualized to meet the needs of each student. Students will be integrated into general education classrooms whenever possible.

High Needs and the Autism Communication Life Skills Program
Year-Long
Prerequisite: IEP Team Decision
High Needs and the Autism Communication Life Skills Programs are designed to meet the daily living needs of students with varying disabilities while teaching skills needed for the students to become as self-sufficient as possible. The areas covered in the High Needs and ACLS programs include: daily living skills, basic academics, social skills, sensory awareness, community awareness, personal hygiene skills, and communication skills. All students are on individualized programs according to their own personal needs as determined by the IEP (Individual Education Plan) team.

Curriculum Life Skills Program (CLSP)
Year-Long
Prerequisite: IEP Team Decision
This program is designed to equip students with basic skills they will need to be successful in today's society. The program is individualized for each student based upon his or her Individualized Education Program goals. The three main areas of concentration are math, reading and daily living skills.

Curriculum Life Skills Math:
The main goal of our math program is to develop competency in the four basic functions of addition, subtraction, multiplication and division for positive, whole numbers. Identifying coins by name and value will also be stressed. Students will learn to add coins as well as count change for $1. They will also be introduced to basic story problems.

Curriculum Life Skills Reading:
Our reading program focuses on word identification, sentence structure and meaning and reading comprehension. Students will read several short stories throughout the year, both fiction and non-fiction. They will be asked to write stories or reports on various topics relating to the text. A personalized spelling program parallel to the text is designed for the student.

Curriculum Life Skills Daily Living:
Several areas are addressed for daily living skills. Students will learn the food groups and nutrition, how to read and follow recipes and how to create simple meals in the kitchen. They will learn the importance of healthy, positive relationships and how to form and keep them. There is also an emphasis on community awareness and how each student will fit into our community. These areas include accessing the public library, applying for a license, filling out a lease, and managing finances.

Extracurricular Activities

6th
After-Hours Program
Intramural Basketball (boys & girls)
Destination Imagination
Flag Football
Geography Bee
Musical
Science Quiz Bowl
Talent Show
Intramural Volleyball
Intramural Wrestling

7th
After-Hours Program
Basketball (boys & girls)
Destination Imagination
Football
Geography Bee
Mathcounts
Musical
Newspaper
Science Quiz Bowl
Student Council
Talent Show
Track (boys & girls)
Volleyball
Wrestling

8th
After-Hours Program
Basketball (boys and girls)
Destination Imagination
Football
Geography Bee
Mathcounts
Musical
Science Quiz Bowl
Student Council
Talent Show
Track (boys & girls)
Volleyball
Wrestling
Yearbook

AFTER-HOURS PROGRAM (after-school program) in partnership with Communities-Together-Can
Quarterly
After-Hours is an after-school program that focuses on enriching students' lives through a variety of workshops offered in a safe and inviting atmosphere. Inclusion, respect and social responsibility are key elements of this program. Before and after workshop time, tutors are available to help with students' homework. Each quarter, students are offered the opportunity to select one or two workshops in an area that they are interested. An example of workshops offered could include: robotics, cooking, dodge ball, or drawing. Each workshop meets a total of fifteen times during the quarter. Information sheets go out to all students each quarter. The program operates Monday, Tuesday, and Thursday until 6:00 p.m., and Wednesday until 5:30 p.m. Each workshop charges a one-time $6 material fee.